



Evolving Psychological and Educational Perspectives on Cyber Behavior

Robert Zheng

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Online education and social interaction is on the rise. This new vehicle for human learning and communication opens the door for the latest exploration in emerging cyber fields.

Evolving Psychological and Educational Perspectives on Cyber Behavior identifies learners' online behavior based on the theories in human psychology, defines online education phenomena as explained by the social and cognitive learning theories and principles, and interprets the complexity of cyber learning. This title offers a multi-disciplinary approach that incorporates the findings from brain research, biology, psychology, human cognition, developmental theory, sociology, motivation theory, and social behavior perfect for school teachers, counselors, researchers, and online designers.

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