



# What Every Principal Needs to Know to Create Equitable and Excellent Schools

*George Theoharis, Jeffrey S. Brooks*

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This book is a critical instructional leadership resource for new and veteran principals who want to see all students succeed. Key scholars show how to put into practice a commitment to equity and excellence across the Pre-K–12 spectrum. Readers learn directly from experts in each of the content domains (literacy, mathematics, science, social studies, music, early childhood, special education, English language learners, world languages, and physical education) how a commitment to social justice and equity can be grounded in core subject areas, why each has a place in the school, and what they need to know and do in each subject area.

“This book is a noble work of art; it is thoughtful, well written, and passionate. The authors and editors provide the pathway for all of us to contribute to social justice. It is a must-read!”

—**Sarah Jerome**, superintendent, Arlington Heights, Illinois, and past president of the American Association of School Administrators (AASA)

“By forging the linkage between equity and leader`s subject knowledge, Theoharis and Brooks provide a much needed and important extension in our understanding of instructional leadership.”

—**Joseph F. Murphy**, Vanderbilt University

“At last a book on what principals need to know that doesn't sacrifice the idea of an education to develop the entire human being instead of workers who can compete with China.”

—**Fenwick W. English**, The University of North Carolina at Chapel Hill

“Bridges the gap between the intellectual considerations of academia and the everyday aspects of leadership practice. It is a must-read for principals, superintendents, curriculum specialists, and those who prepare them.”

—**Autumn Cyprès**, The University of Tennessee

“Finally, a thoughtful, well-crafted book that guides school leaders on promoting both high-quality teaching and learning and equity principles to improve student learning across content areas and needs.”

—**Terry Orr**, Bank Street College of Education

“WOW! Social justice leadership with explicit core content areas addressed all in one book. All principals hoping to improve student achievement and equity should consider this book when thinking about their leadership.”

—**Deborah Hoffman**, principal, Lincoln Elementary School, Madison, WI

“As a school principal in high-need schools for the past ten years, I truly recommend this book to anyone interested in improving the state of learning and increasing achievement scores.”

—**Rob DiFlorio**, principal, Henninger High School, Syracuse, NY

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particular writer made some analysis when he makes this book. That's why this book suited all of you.

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