



Teaching and Learning in Diverse and Inclusive Classrooms: Key issues for new teachers

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This accessible text focuses on diversity in education and the inclusion of *all* children and young people in all aspects of the school or college community. It provides an introduction to policy, theory and practical strategies in relation to diversity in education for practitioners, researchers and policy makers.

The fully revised and updated chapters discuss recent debates, research studies and current initiatives, particularly relating to teaching and learning, and conclude with key questions for student reflection.

Topics include:

- Inclusive education
- ethnic and cultural diversity
- challenging behaviour
- bullying
- gender identity and sexuality
- Gypsy, Roma and Traveller children
- special educational needs
- listening to parents
- religious and cultural diversity
- disability and human rights
- children and young people who are refugees or seeking asylum

Reflecting on legislative duties, personal values and the importance of listening to the voice of all learners, particularly those who may experience disadvantage or discrimination in educational settings, *Teaching and Learning in Diverse and Inclusive Classrooms* is a key resource for initial teacher training programmes and professional development courses.

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