



Culture and Structure at a Military Charter School: From School Ground to Battle Ground (New Frontiers in Education, Culture and Politics)

Brooke Johnson

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Military charter schools occupy a unique place in the American educational system, reflecting at once a movement toward neoliberal reform, the militarization of school and youth culture, and a strong belief in the power of these ideologies to help students. Drawing on years of research at one such school, Brooke Johnson opens up the culture of militarization and probes its effects on individual identity and social interactions. Exploring the origins of the culture of militarization and its effects on student knowledge, on constructions of gender and sexuality, and on students' family lives, Johnson shows how teachers, students, and families make sense of militarized and neoliberal education and how they resist it.

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