



Inclusive Education: A Global Agenda (International Perspective on Reading Assessment)

Seamus Hegarty, Cor and Meijer, Sip Jan Pijl

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The way in which special education is conceived varies around the world, and practice varies accordingly.

One of the current debates concerns the concepts of mainstreaming, integration and inclusion - and whether these are in fact different concepts, or simply different terminology.

This book is based on the assumption that inclusive education is a necessary part of providing high quality education for all. Using international examples, it clarifies the rationale for inclusion and demonstrates how it can be put into practice.

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