



John Dewey's Philosophy of Education: An Introduction and Recontextualization for Our Times

Garrison, Neubert, Reich

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The comprehensive philosophical underpinnings of John Dewey's theory of education are analyzed, concentrating on often-overlooked primary texts, with the authors connecting his philosophy with six recent and influential positions in late 20th century and early 21st century humanities, including those of Bauman, Foucault, Derrida, Levinas, and Rorty.

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